

# **WINTER HOLIDAYS HOMEWORK**

## **Class VII**

### **Subject --- English**

**Revise literature annual syllabus thoroughly.**

**Ch- 10 Grandfather goes on strike -I**

**Ch -11 Grandfather goes on strike-II**

**Ch – 14 India's forgotten Titanic**

**Ch- 15 The story of stepwell**

**Ch – 12 The Wind**

### **Grammar and Writing Worksheet**

#### **1. Nouns**

- a. Identify the noun: The teacher explained the lesson clearly.
- b. Fill in the blank with an abstract noun: kind → \_\_\_\_\_
- c. Write the plural form: mouse
- d. Underline the collective noun: A team of players won the match.
- e. Change the noun form: brave → \_\_\_\_\_

#### **2. Adjectives & Degree of Comparison**

- a. Fill in the blank (comparative): This road is \_\_\_\_\_ than that one.
- b. Fill in the blank (superlative): She is the \_\_\_\_\_ student in the class.
- c. Change into comparative degree: This is the easiest question.
- d. Change into positive degree: Ram is stronger than Mohan.
- e. Underline the adjective: He bought a wooden table.

#### **3. Pronouns (Number & Gender)**

- a. Fill in the blank: The girls forgot \_\_\_\_\_ bags.
- b. Replace the noun with a suitable pronoun: Rina has lost Rina's book.
- c. Fill in the blank: The teacher praised \_\_\_\_\_ for her honesty.

d. Rewrite using pronouns: Rahul and Meena are classmates.

e. Identify the pronoun: Everyone was happy with the result.

#### **4. Articles & Determiners.**

a. Fill in the blank: She is \_\_\_\_\_ honest girl.

b. Fill in the blank: I have \_\_\_\_\_ little water left.

c. Fill in the blank: \_\_\_\_\_ students were absent today.

d. Insert suitable articles: He bought \_\_\_\_\_ umbrella and \_\_\_\_\_ raincoat.

e. Fill in the blank: This is \_\_\_\_\_ best movie I have seen.

#### **5. Verbs – Infinitives, Gerunds & Participles**

a. Identify the gerund: Swimming is good for health.

b. Identify the infinitive: She wants to learn music.

c. Fill in the blank with a gerund: I enjoy \_\_\_\_\_ (read).

d. Underline the participle: The broken window was repaired.

e. Change into gerund form: to walk → \_\_\_\_\_

#### **6. Modals**

Fill in the blank:

a. You \_\_\_\_\_ obey the rules.

b. She \_\_\_\_\_ finish the work today.

c. We \_\_\_\_\_ not waste food.

d. \_\_\_\_\_ I borrow your pen?

e. He \_\_\_\_\_ have reached home by now.

#### **7. Clauses**

a. Identify the clause: I know that she is honest.

b. Underline the subordinate clause: He stayed at home because he was ill.

c. Fill in the blank: This is the boy \_\_\_\_\_ won the prize.

d. Identify the main clause: When the bell rang, the students left.

e. Combine using a relative clause: This is the book. I lost it.

## **8. Sentences**

a. Change into interrogative: She likes coffee.

b. Change into negative: He has completed the work.

c. Change into exclamatory: It was a very beautiful sight.

d. Identify the kind of sentence: Please keep quiet.

e. Rewrite as a statement: What a brave soldier!

## **9. Tenses**

a. Change into past tense: She writes neatly.

b. Change into future tense: They are playing chess.

c. Fill in the blank (present perfect): He \_\_\_\_\_ finished his homework.

d. Identify the tense: We were waiting for the bus.

e. Change into past continuous: I read a book.

## **10. Active and Passive Voice**

a. Change into passive: The police caught the thief.

b. Change into active: The letter was written by her.

c. Change into passive: She cleans the room daily.

d. Change into active: The match was won by our team.

e. Change into passive: They are painting the house.

## **11. Prepositions**

Fill in the blank:

a. The cat jumped \_\_\_\_\_ the wall.

b. He was absent \_\_\_\_\_ school yesterday.

c. The book is \_\_\_\_\_ the table.

d. She walked \_\_\_\_\_ the room silently.

e. We waited \_\_\_\_\_ the station.

## 12. Adverbs

a. Identify the adverb: She speaks softly.

b. Fill in the blank: He solved the problem \_\_\_\_\_ (easy).

c. Underline the adverb: The train arrived late.

d. Change into comparative degree: She runs fast.

e. Fill in the blank: The child laughed \_\_\_\_\_ (happy).

## 13. Conjunctions

a. Fill in the blank: I tried hard, \_\_\_\_\_ I failed.

b. Join using 'because': He was tired. He went to bed early.

c. Fill in the blank: She is poor \_\_\_\_\_ honest.

d. Join using 'and': He opened the door. He entered the room.

e. Fill in the blank: Hurry up \_\_\_\_\_ you will miss the bus.

## 14. Direct and Indirect Speech

a. He said, "I am tired."

b. She said, " Where is your house? "

c. The teacher said, "The earth is round."

d. Riya said, "I have completed my work."

e. He said , " He is feeling unwell"

## Writing skills

### 1. Application to the School Authority

Write an application to the Principal of your school requesting permission to organise a class-wise cleanliness drive.

(Use proper format)

### 2. Notice Writing

Write a notice in 40–50 words informing students about an upcoming Inter-House Debate Competition in your school.

(Use proper format)

### **3. Story Writing**

Write a story using the following hints. Give a suitable title.

Hints:

Lost wallet → crowded market → fear and confusion → honest stranger → wallet returned → lesson learnt

(Word limit: 150–200 words)

### **4. Descriptive Paragraph**

Write a descriptive paragraph of 100–120 words describing a rainy day you enjoyed the most.

### **5. Letter to the Editor**

Write a letter to the Editor of a local newspaper expressing your concern about increasing plastic waste in your city and suggesting ways to control it.

(Word limit: 120–150 words)

### **6. Diary Entry**

You helped an injured animal on your way home today. Write a diary entry describing the incident and your feelings.

(Word limit: 80–100 words)